## EECS3311 Software Design (Fall 2020).

Q\&A - Exam

Friday, December 18

Reem: for the singleton design pattern,
expected data: DATA once $\cdots$-end. cohesion would the design pattern still be satisfied if we get rid of the DATA_ACCESS class and

1. Wall we still have the add "expanded" and "once" inside of DATA class?


Parthiv - Can you explain this question please?

```
class
    BANK_DATA
create {BANK_DATA_ACCESS}
    make
feature {BANK_DATA_ACCESS}
    make
            interest_rate := 1.04
        end
feature -- Data Attributes
    interest_rate: REAL
    set_interest_rate (r: REAL)
        do
            interest_rate := r
        end
end
```



What happens when we try to run the test ' $t$ ' (via the Workbench System in EStudio)? Choose the right description.


```
class
    BANK_DATA
create {BANK_DATA_ACCESS}
    make
feature {BANK_DATA_ACCESS}
    make
        do
            interest_rate := 1.04
        end
feature -- Data Attributes
    interest_rate: REAL
    set_interest_rate (r: REAL)
        do
            interest_rate := r
        end
end
```

expanded class
BANK_DATA_ACCESS
feature
d: BANK_DATA
ne OMR
create Result. make
end
invariant


What happens when w try to run the test vt' (via the Workbench System in EStudio)? Choose the right description.
$\frac{\text { expanded }}{x}$ ty
$x=y$ x(c)y
content
content.

1. Test posses. Db y del late, ate,
2. Sayleton pattern cure arp.
spec is not (2) J-aqual
correct may be
reefed to $\rightarrow$ If the rump. comp. war not done rertaran Correctly (eg. do) then inv violation wald not occur. (but 10 CPI. tan)

$$
x=y
$$

(1) $x, y$ ref t.pe $=\Rightarrow$ addrees Domp.
(2) $x, y$ exparaded tipe $=\Rightarrow$ content ounp $\begin{gathered}\text { call att.) }\end{gathered}$

$$
x \sim y
$$

depenads on the redeffened vession of $I$-equad, it any.

Can you explain Proof tip (2) in W12 lecture note (mentioned below)?

When calculating $w p(S)$, if either program $S$ or postcondition $R$ involves array indexing, then $R$ should be augmented accordingly.
(1) If zolise given the Heave Triple to prove, aluang
(1.1) Establishing the Loop Invariant

Proof Obligation:

$\{\forall j \mid$ a.lower $\leq j \leq i-1 \bullet$ a.lower $\leq,(\wedge 1) \leq$ a.upper $\wedge$ Result $\geq$ ( $j 1]\}$ arp $\operatorname{valtd}$.
1.2 Maintaining the Loop Invariant Proof Obligation:

$$
\begin{aligned}
& \{\neg(i>\text { a.upper }) \wedge(\forall j \mid \text { a.lower } \leq j \leq i-1 \bullet \text { a.lower } \leq j \wedge j \leq \text { a.upper } \wedge \text { Result } \geq a[j])\} \\
& \quad \text { if a }[\mathrm{i}]>\text { Result then Result }:=\mathrm{a}[\mathrm{i}] \text { end; } \mathrm{i}:=\mathrm{i}+1 \\
& \{\forall j \mid \text { a.lower } \leq j \leq i-1 \bullet \text { a.lower } \leq j \wedge j \leq \text { a.upper } \wedge \text { Result } \geq a[j]\}
\end{aligned}
$$


(1) Hoave Tride

$$
\{x>4\} \quad y:=z+x \quad\left\{y \geqslant x=\frac{\pi}{n}\right.
$$

(2) Calculate.

$$
\begin{aligned}
& \operatorname{wp}(y:=z+x ; y \geqslant x+4) \\
= & \{\cdots\} \\
= & \cdots \cdots\}
\end{aligned}
$$

$$
\text { (3) } x>4 \Rightarrow<
$$

Termination.

1. Program as guarantied to terminate if there are. no loops. (no need to prove termination).
2. Program with loops is Hey to lop forever.
(1) loop varont
(2.1) $\langle v \geqslant 0$
(2=) $\quad\left\langle V_{0}>\underline{v}\right.$.
$\frac{\text { Denoting ad vakues in proots }}{x \text { (paskstatate. }}$
(1) ald $x \leftarrow$ pre-state.
(2) $\times 0$
${ }^{1}$ Also about the solution to wp proof exercise question 1.1, $\Leftrightarrow$ I solved it and came up with "to prove" to be $\stackrel{( }{ }$ a.count>0 $\rightarrow \forall j \mid$ a.lower $\leq j \leq$ a.lower $-1 \bullet$ a.lower $\leq j \leq$ a.upper Is this correct? And how do we do the full proof from here?
1.1 Establishing the Loop Invariant

Proof Obligation:

$$
(\forall x \mid \operatorname{Fabse} \cdot R(x))
$$

Step $\left[\rightarrow\left\{\begin{array}{l}\{\text { account }>\phi\} \\ \Rightarrow i:=\frac{a}{a} .10 \mathrm{w}\end{array}\right.\right.$
step 2.
$\rightarrow\{\forall j \mid$ a.lower $\leq j$; $\qquad$ a.lower $\leq j \wedge j \leq$ a.upper
(丁).

$=\{$ me of wp: see. comp. $\}$
ar ${ }^{\text {an }}$ ]

$=\{$ wp rule: assignments $\}$
$\qquad$ $\equiv(T)$

Regarding the wp proof exercise that you gave us, can you explain how the proof works (such as split range and antecedent)? I understand all the other previous steps, but have trouble coming up with proof techniques.

$$
\begin{aligned}
& t a[\bar{s}]>R \\
& \therefore R \geqslant a[\bar{j}] \Rightarrow a[\bar{j}] a[\bar{j}])
\end{aligned}
$$



Eric -
Prooptin)
$B \Rightarrow \operatorname{wp}\left(S_{1}, R\right) \wedge \neg B \Rightarrow \omega p\left(\left(\delta_{2}, R\right)\right.$
Can you guide us through calculating the wp and proving and disproving this proof? I got stuck calculating the wp. I was only able to apply the rules \{wp rule: sequential comp.\}, \{wp rule : variable assignment\}, \{wp rule : conditional\}, and then i got stuck. I wasn't sure if you could perform $\{w p$ rule variable assignment $\}$ when the variables didn't exist. Also the proving/disproving part.
 $=\omega p$ ( If $a[\overline{[ }]>R$ then $R:=a[\bar{i}]$ else $R:=R$, wp $(\bar{\tau}:=\overline{i+1} ;$ a.upper-iti+1) $\geqslant 0)$ $a[\tau]>R \Rightarrow w p(R \oplus a[\tau]$, a.upper $-\tau \geqslant 0)$

Reem: the following two pictures are what I understood variable assignment and type casting is, but there were some inconsistency when I redid the quizzes... for some reason this explanation seemed off but not sure why...


The following is the example that brought the inconsistency.... So in order to satisfy the given answer in one of the questions from quiz 7, the way history array in lab3 must be as follows. But then that means you can downcast (to children) which doesn't match what I said in the definition in previous picture for casting..

## COMMAND

history[COMMAND] $=\{$ fire, move, projectile $\}$

[^0]check attached $\{23\}$ of as $x$. 1 end


## Daniel - Could you explain

why the query 'client.get_f(2).fa' is invalid from this_question on quiz 8 please?


Stefan -
In the Observer Pattern Lecture, the second design attempt, is the variable weather_data: WEATHER_DATA declared at the level of the deferred class OBSERVER, or at the level of the corresponding descendants of OBSERVER?


## Mohammad: Can you explain the following questions from quiz 9? Thank you.

For the design problem of a distributed client/server system, consider the 3rd design attemp (i.e., the event-driven desian) discussed in the lecture. When there is an update occurring in a subject/server, the subject/server notifiead subscribed clients/observers by invoking their update commands (stored


## Mahnoor - Lecture 9, slide \#31/37 -

What is the relationship of subscribe and publish and how it is ensured that subscribe will be invoked (in class CURRENT_CONDITIONS) when the publish command is called? In addition, what is the significance use of agent in the constructor in the descendent classes of observer (e.g. CURRENT_CONDITIONS)


Sabreena: Should we study the Design Attempts in some lectures, the ones before we learn a new design pattern? For example: Design Attempt 1, Design Attempt 2,
 before learning The Design pattern. (quiz 9, design attempts 1 and 2)

Parthiy - Proving or justifying that a design violates a certain design principle is not that difficult but can you please guide us(a general idea) on how to justify or prove that a particular design attempt satisfies a particular design principle. (namely Information Hiding, SCP, D. gramming from Interface and not from the Implementation and cohesiori)


Pavel: Professor, could you, please, go over questions in quiz 12?
"A loop invariant occurs at the end of 1st iteration"

```
find_max (a: ARRAY [INTEGER]): INTEGER
    local \(i\) : INTEGER
    do
    from
```



```
    invariant
    in 10
        loop_invariant: -- \(\forall j \mid\) lower \(\leq j \leq i(\). Result \(\geq a[j]\)
    until
        until
        \(i>\) a upper
    loop- -20
        (if \(a\) [i]) \(>\) Result then Result := \(a\) [i] end
        i: \(=i+1\)
    variant \(G 2\)
        loop_variant: a. upper - i + 1
    end
    ensure
    correct_result: \(--\forall j \mid\) a.lower \(\leq j \leq\) a.upper - Result \(\geq a[j]\)
        across a.lower |..| a. upper as \(j\) all Result >= a [j.item]
    end
end
```

You can assume that any input passed to the routine is non-empty.
At the runtime, what will happen if we invoke the above find_max routine with the input array $\ll-20,-2,0,21,48,77,99 \gg$ ?

Hi professor, in quiz 2, could you explain why (1)(2) does not compile, and why (3) is true?


Now assume the following variable declaration:
obj A
And the following initialization:
create obj.make
Now, for each of the following Boolean expressions, determine its value.

obj.b.i $=\frac{\text { obj.b. } \frac{t w i n . i}{B}}{B}$

$$
\text { obj.b.i }=\frac{\text { obj.b. deep } t \text { win } . i}{B}
$$

It does not compile $\hat{\rightharpoonup}$
It does not compile

$$
\frac{d b}{b}
$$



Varuhn - I am still confused how the cardinality of question 4 on quiz 4 is 16. Could you please help me find out how this answer is derived?

$$
\begin{aligned}
& \text { Given two sets } S \text { and } T \text {, say we write: } \\
& \text { - } \mathrm{S} \text { V T for their union } \\
& \text { - } \mathrm{S} \text { - } \mathrm{S} \wedge \text { T for there their union } \\
& \text { - } S \backslash T \text { for their differection } \quad \checkmark \quad\left\{b_{3} C_{3} d_{3} e\right\} \\
& \text { What is the cardinality of the power set } o f(\{a, b, c, d, e\} \backslash\{a, f\}) \backslash\{f, g\} \text { ? Enter an integer value (with no spaces). } \\
& \left\{b, c, d, e_{0}\right\} \\
& \text { Answer: } 16 \text {. } \\
& \text { 13 } 0000 \phi
\end{aligned}
$$

$$
\begin{aligned}
& =\{b, c, d, e\}
\end{aligned}
$$

$$
\begin{aligned}
& \{\underline{b}, c, d, e\} \backslash\left\{\underline{\left\{f_{g} g\right\}}=\left\{b_{0} c_{s} d_{s} e\right\}\right.
\end{aligned}
$$


[^0]:    A_correct $=\left\{\{\right.$ fire $\} s t a t i c \_c o m m a n d,\{$ move $\left.\left.\} s t a t i c \_c o m m a n d, ~\{p r o j e c t i l e\} s t a t i c ~ c o m m a n d ~\right\} ~\right\} ~$

